



## COURSE OUTLINE: CICE212 - FIELD PLACEMENT III

Prepared: Allie McKeachnie, CICE Program ELO

Approved: Lori Crosson - Dean

<b>Course Code: Title</b>	CICE212: FIELD PLACEMENT III
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN
<b>Department:</b>	C.I.C.E.
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	<p>In this final field placement course, students continue to advance their learning with support and supervision while further developing professional skills and work skills in the field. Learners refine work ethic and demonstrate professionalism through the field placement role. Students develop networking skills, present evidence of progress and skill through reflective practice. With guidance of field placement supervisors and employment liaison officer, students take initiative and engage in self-directed, reflective learning.</p> <p>Students establish clear and measurable goals with support and are evaluated throughout the semester. Self-evaluation is ongoing and relates to developing vocational skills, professional work habits, appropriate interpersonal skills, and goal setting. Students complete 84 to 100 hours in Field Placement III plus one hour of in-class instruction weekly. Additionally, the CICE Program Fieldwork Manuals contain relevant policies and procedures to guide student</p>
<b>Total Credits:</b>	12
<b>Hours/Week:</b>	1
<b>Total Hours:</b>	98
<b>Prerequisites:</b>	CICE101, CICE102, CICE112, CICE201, CICE211
<b>Corequisites:</b>	CICE202
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<b>1120 - COMMUNITY INTEGRATN</b> VLO 1 Integrate fully in academic, social and community activities. VLO 2 Develop and apply transferrable learning strategies to promote self-determination, life satisfaction, and lifelong learning. VLO 3 Develop academic and employment skills related to the workplace and specified area of study. VLO 4 Apply interpersonal and communication skills to build relationships with community supports, resources, and prospective employers. VLO 5 Further develop confidence, self-awareness, and self-advocacy skills related to independence, employment, and personal well-being. VLO 6 Engage in strengths-based, individualized goal setting related to self-determination and independence, both personally and professionally.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective



- communication.
- EES 4 Apply a systematic approach to solve problems.
  - EES 5 Use a variety of thinking skills to anticipate and solve problems.
  - EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
  - EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
  - EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
  - EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
  - EES 10 Manage the use of time and other resources to complete projects.
  - EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Satisfactory/Unsatisfactory  
&  
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:**

The student must have verification that they have completed and updated (as required) all mandatory Field Placement Requirements per Sault College and CICE Program policies.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Actively participate in establishing and maintaining a healthy and safe field placement experience.	1.1. Adhere to health and safety policies, procedures, and legislation in the field placement setting. 1.2. Demonstrate understanding of roles, responsibilities, and tasks of the student in the field placement setting.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Demonstrate professional behaviours, skills, and attitudes in field placement to enhance skills and confidence.	2.1. Request feedback and respond professionally. 2.2. Consistently demonstrate positive personal and interpersonal skills in all interactions. 2.3. Act in accordance with policies and procedures of both the placement organization and Sault College, including privacy and confidentiality, and the Sault College CICE Program Field Placement Expectations. 2.4. Demonstrate punctuality, reliability and dependability and self-regulation. 2.5. Demonstrate motivation through active participation, interest and taking initiative.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Apply organizational, teamwork, and professional communication skills at field placement.	3.1. Communicate effectively for diverse audiences at field placement and in seminar class. 3.2. Apply organizational and time-management skills 3.3. Demonstrate consistency in participation, following instructions, and performing tasks. 3.4. Employ active listening skills and strategies. 3.5. Identify and contribute to agency objectives through meaningful teamwork.



	3.6. Effectively utilize problem solving and conflict resolution strategies in seminar class and field placement.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Develop self-awareness through ongoing reflection, self-evaluation, goal setting, and supervisor feedback.	4.1. Identify and reflect on strengths, challenges and areas for growth through self-assessment, reflection, and collaboration with the ELO. 4.2. Develop learning objectives related to assigned duties. 4.3. Evaluate progress related to learning goals through self-assessment, reflection and collaboration with and supervisor and ELO. 4.4. Identify and evaluate learning strategies to maximize learning and performance at field placement. 4.5. Compare and reflect on development of employable skills through field placement. 4.6. Identify and seek to understand diverse perspectives and viewpoints in the field placement setting and in the seminar class.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Complete assigned field placement documents and activities.	5.1. Complete assigned field placement assignments and activities. 5.2. Communicate with supervisors and colleagues regarding course expectations and assignments 5.3. Evaluate performance and learning through ongoing self-reflection. 5.4. Actively contribute to in-class discussions of field placement experiences and share learning experiences with peers.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Field Placement Evaluations	10%
Field Placement Report	30%
In-Class Activities	30%
Learning Plan	10%
Placement Self-Assessments	20%

**Date:**

May 29, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

